

DEL F A2 - Interaction worksheets

15 role plays to practise with a partner or aloud

Read your role. Prepare a few words, then act out the scene in French without reading the model. Swap roles and try again with a different detail.

These worksheets are original practice materials. They are not official exam topics and do not predict exam questions.

01 Join a swimming class

YOUR SITUATION

You want to take swimming lessons after work. Ask about the times, price and how to sign up. The class you want is full.

YOUR PARTNER'S ROLE

An employee at the swimming pool.

GOAL

Find a class that fits your schedule. Use « vous » with each other.

OPTIONAL FOLLOW-UP PROMPTS

The employee asks: « Vous préférez payer maintenant ou jeudi ? » Then they tell you the class will start at 6:30 p.m. instead. Explain whether you can arrive in time.

MY WORDS AND QUESTIONS

02 Hire two bikes for the weekend

YOUR SITUATION

You want to hire two bikes for Sunday. Ask about the price and rental conditions. Only electric bikes are available that day.

YOUR PARTNER'S ROLE

The person in charge of bike rentals.

GOAL

Reserve two bikes within your budget. Use « vous » with each other.

OPTIONAL FOLLOW-UP PROMPTS

The rental employee asks how tall you are to choose suitable bikes. They then suggest a 30-kilometre route: say whether that suits you and ask for a shorter route if necessary.

MY WORDS AND QUESTIONS

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03 Get a library card

YOUR SITUATION

You have just moved to the city and want to borrow books. Ask how to join the library. You do not yet have proof of address.

YOUR PARTNER'S ROLE

The librarian.

GOAL

Find out how to register and when to return. Use « vous » with each other.

OPTIONAL FOLLOW-UP PROMPTS

The librarian asks what kinds of books you like. Then they suggest a reading workshop on Wednesday morning: explain when you are available.

MY WORDS AND QUESTIONS

04 Order a cake at the bakery

YOUR SITUATION

You are ordering a cake for six people to collect on Saturday morning. The chocolate cake is unavailable. Ask for another option and check the price.

YOUR PARTNER'S ROLE

The baker.

GOAL

Order a cake and agree on a collection time. Use « vous » with each other.

OPTIONAL FOLLOW-UP PROMPTS

The baker asks whether you also want candles. They offer you a large bag for an extra charge: say what you choose and why.

MY WORDS AND QUESTIONS

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05 Buy fruit for a meal

YOUR SITUATION

You are buying fruit at the market for four people. You have a budget of €10. The fruit you want is too expensive, so choose something else.

YOUR PARTNER'S ROLE

The market seller.

GOAL

Buy enough fruit without exceeding your budget. Use « vous » with each other.

OPTIONAL FOLLOW-UP PROMPTS

The seller offers bananas at €2 per kilo. Say whether you want any and check the new total. Then explain how you make your fruit salad.

MY WORDS AND QUESTIONS

06 Reschedule a hair appointment

YOUR SITUATION

You have an appointment on Friday at 5 p.m., but you need to work later. Call the salon to change it. Saturday morning is fully booked.

YOUR PARTNER'S ROLE

The person answering the phone at the salon.

GOAL

Make a new appointment and cancel the old one. Use « vous » with each other.

OPTIONAL FOLLOW-UP PROMPTS

The employee offers to call you if a morning slot becomes available. Give your phone number. They also ask you to arrive ten minutes early: check your arrival time.

MY WORDS AND QUESTIONS

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07 Exchange a jumper that is too small

YOUR SITUATION

You bought a jumper yesterday, but it is too small. You return to the shop with the receipt. The same colour is no longer available in your size.

YOUR PARTNER'S ROLE

The shop assistant.

GOAL

Find a suitable exchange. Use « vous » with each other.

OPTIONAL FOLLOW-UP PROMPTS

The shop assistant offers to order the blue jumper for the following week. Explain whether you would rather wait or take the grey one. If you order the blue one, ask how the shop will let you know when it arrives.

MY WORDS AND QUESTIONS

08 Find a scarf left on the bus

YOUR SITUATION

You left a scarf on the bus yesterday evening. Contact the lost property office, describe it and ask how to collect it.

YOUR PARTNER'S ROLE

A lost property employee.

GOAL

Identify the item and arrange to collect it. Use « vous » with each other.

OPTIONAL FOLLOW-UP PROMPTS

The employee asks where you were sitting on the bus. They then explain that the main entrance is closed: ask which entrance to use.

MY WORDS AND QUESTIONS

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09 Report a broken washing machine

YOUR SITUATION

At the launderette, you have paid but the machine will not start. Speak to the employee. You need to wash your clothes today.

YOUR PARTNER'S ROLE

A launderette employee.

GOAL

Find a way to wash your clothes without paying twice. Use « vous » with each other.

OPTIONAL FOLLOW-UP PROMPTS

The employee asks which wash programme you want to use. Then they tell you the tumble dryer is occupied: ask how long the wait is and decide what to do.

MY WORDS AND QUESTIONS

10 Receive the wrong book

YOUR SITUATION

You ordered a cookbook online, but the parcel contains a novel. Call the bookshop. You need the book as a gift for Saturday.

YOUR PARTNER'S ROLE

The bookseller.

GOAL

Get the order corrected before Saturday. Use « vous » with each other.

OPTIONAL FOLLOW-UP PROMPTS

The bookseller offers gift wrapping. They ask whether you would prefer a refund rather than an exchange: explain your choice.

MY WORDS AND QUESTIONS

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11 Make other plans when rain cancels your picnic

YOUR SITUATION

You have planned a picnic with a friend on Sunday. The forecast is for rain. Find another place to eat and decide who will buy what.

YOUR PARTNER'S ROLE

Your friend.

GOAL

Decide where, when and how you will eat together. Use « tu » with each other.

OPTIONAL FOLLOW-UP PROMPTS

Your friend suggests playing a game after the meal: choose one together. Then they tell you they have to leave at 2 p.m.: change the timing or the activity.

MY WORDS AND QUESTIONS

12 Plan a birthday on a small budget

YOUR SITUATION

You are organising a birthday celebration for a mutual friend. Between you, you have €40. Your friend suggests a restaurant that is too expensive. Agree on another plan and decide who will do what.

YOUR PARTNER'S ROLE

Your friend.

GOAL

Agree on a plan that stays within the budget. Use « tu » with each other.

OPTIONAL FOLLOW-UP PROMPTS

Your friend asks what you will write in the card. Then they suggest inviting two more people: discuss how much food you need and the budget.

MY WORDS AND QUESTIONS

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13 Help a friend move

YOUR SITUATION

Your friend is moving on Saturday and asks for help. You are only free in the morning and do not have a car. Offer specific help.

YOUR PARTNER'S ROLE

The friend who is moving.

GOAL

Decide what you will do and at what time. Use « tu » with each other.

OPTIONAL FOLLOW-UP PROMPTS

Your friend asks you to bring packing tape. Then they explain that nobody can carry a heavy piece of furniture: look for a solution without promising help you cannot provide.

MY WORDS AND QUESTIONS

14 Find a time to study together

YOUR SITUATION

You want to study French with a friend before your exam. You suggest a café, but your friend thinks it is too noisy. Choose a place, a time and an exercise.

YOUR PARTNER'S ROLE

Your friend.

GOAL

Agree on the details of a study session. Use « tu » with each other.

OPTIONAL FOLLOW-UP PROMPTS

Your friend wants to spend ten minutes practising pronunciation: divide up the session. Then they ask what to prepare beforehand.

MY WORDS AND QUESTIONS

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15 Plan a day at the museum

YOUR SITUATION

You want to visit a museum with a friend on Saturday. Your friend does not have a car and must be home before 5 p.m. Plan the transport, tickets and meal.

YOUR PARTNER'S ROLE

Your friend.

GOAL

Choose a plan that works for both of you. Use « tu » with each other.

OPTIONAL FOLLOW-UP PROMPTS

Your friend asks whether the ticket includes another exhibition. Then they tell you the 2 p.m. bus has been cancelled: suggest leaving earlier or find another way home.

MY WORDS AND QUESTIONS

After the conversation

Use these questions to review your practice; this is not a marking grid.

- ☐ Did I greet the other person and explain what I wanted?
- ☐ Did I ask a useful question and answer their questions?
- ☐ Did I ask for repetition or clarification when I needed it?
- ☐ Did I end the conversation with a suitable expression?

Read the model dialogues

<https://oralprep.app/blog/en/delf-a2-speaking-roleplay-dialogues>

Official references

official candidate document

<https://www.france-education-international.fr/en/document/delf-a2-tp-candidat-ind>

official sample tasks

<https://www.france-education-international.fr/document/delf-a2-tout-public-poexercice-con>

current official A2 speaking assessment grid

<https://www.france-education-international.fr/document/grille-po-a2>